

Name \_\_\_\_\_

## Colonial Life TrackStar Worksheet

### The Revolution

1. 18<sup>th</sup> century \_\_\_\_\_ was the capital of largest, wealthiest, and most populous British colony in North America.
2. By the eve of the American Revolution, how many people lived in Williamsburg? \_\_\_\_\_
3. There were as many \_\_\_\_\_ as white citizens in the town.

### The Restoration

1. What became the town's "salvation"? \_\_\_\_\_  
\_\_\_\_\_
2. To whom did Rev. Goodwin turn to help save the town? \_\_\_\_\_  
\_\_\_\_\_
3. What was special about Williamsburg? \_\_\_\_\_  
\_\_\_\_\_
4. At the town's restoration completion, \_\_\_\_\_ original buildings were saved and many others were \_\_\_\_\_.

## Building from Scratch: Charlton's Coffeehouse

### The Apprentice! Tour

1. In what three jobs did the kids in this video get to participate?  
\_\_\_\_\_, \_\_\_\_\_, & \_\_\_\_\_
2. What were the kids doing at the brickyard? \_\_\_\_\_  
\_\_\_\_\_

### Charlton's Coffeehouse Archaeology

1. Name at least three things the archaeologists found when excavating the old coffeehouse. \_\_\_\_\_, \_\_\_\_\_, & \_\_\_\_\_
2. What do you think Edward Chappell learned from the brick he talked about? He did not say what he learned. Based on what he said about the

brick, where do you think it was originally used and why do you think that?

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### **Charlton's Coffeehouse Rising**

1. Explain how the wall structure was raised. \_\_\_\_\_

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### **Charlton's Coffeehouse Carpentry**

1. Why did they set the first floor by crane? \_\_\_\_\_

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### **Charlton's Coffeehouse Bricks and Mortar**

1. What kinds of things can you tell from looking at the old bricks? \_\_\_\_\_

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2. What two kinds of bricks were used to make the coffeehouse?  
\_\_\_\_\_ and \_\_\_\_\_.

3. How long did the kiln fire the bricks? \_\_\_\_\_

### **Charlton's Coffeehouse Iron Works**

1. How many nails did they make? \_\_\_\_\_

2. What do you think he meant by "ghost marks" on the door? \_\_\_\_\_

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3. Where did they find most of the iron? \_\_\_\_\_

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### **Charlton's Coffeehouse Plaster Works**

1. Of what was the plaster made? \_\_\_\_\_
2. How long did they burn the oyster shells? \_\_\_\_\_
3. What should happen when the burned oyster shells are added to water?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### **Charlton's Coffeehouse – A Historic Interior**

1. How many artifacts did they find? \_\_\_\_\_
2. Why did people go to the coffeehouse coffee room? \_\_\_\_\_  
\_\_\_\_\_
3. What does the coffeehouse use instead of the original plates and cups today? \_\_\_\_\_
4. What two drinks do they mention that the coffeehouse served?  
\_\_\_\_\_ & \_\_\_\_\_

### **Charlton's Coffeehouse – A Particular Charm**

1. How did they know that the coffeehouse had wallpaper? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. What kind of people had wallpaper back in the 18<sup>th</sup> century? \_\_\_\_\_  
\_\_\_\_\_
3. So Mr. Charlton probably tried to attract \_\_\_\_\_ people to his coffeehouse.

### **18<sup>th</sup> – Century Chocolate Making**

1. What does the fruit from which chocolate comes taste like?  
\_\_\_\_\_
2. The cocoa bean is really the \_\_\_\_\_ of the fruit.
3. He calls the cocoa beans “ \_\_\_\_\_.”
4. Explain the process of making chocolate. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Building from Scratch: Making a Cannon

Watch the following three video clips before answering the question that follows.

### The Joy of Discovery

Watch the next two videos, too, before answering your next question.

### The First Pour

Watch the next video, too, before answering the next question.

### The Second Pour

1. To the best of your ability, explain how a cannon was made back in revolutionary times based on what you saw in these clips. \_\_\_\_\_

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## African-Americans in the 18<sup>th</sup> Century

### Two Sites, One Story

Compare and Contrast Peyton Randolph House and Great Hopes Plantation.		
Peyton Randolph House	Similarities	Great Hopes Plantation

**Dirty Life Out Back**

1. Name some of the buildings mentioned and tell how each one is used. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Name one of the places where slaves lived and slept. \_\_\_\_\_

**What Holds the Future – Questions and Answers**

1. Write your reactions. How did this video clip make you feel? Why do you feel that way? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**African-American 30<sup>th</sup> Anniversary Celebration**

1. Lord Dunmore, governor of the colony of Virginia, would offer freedom to \_\_\_\_\_ and indentured \_\_\_\_\_ who fought for the \_\_\_\_\_.

**What Holds the Future – The Story**

1. And then...Lord Dunmore \_\_\_\_\_ the slaves who had volunteered so they had to be \_\_\_\_\_ off.

**What Holds the Future – Program Excerpts**

1. It's interesting isn't it? The whites were fighting for freedom from Britain while keeping 52% of the population from freedom. (\_\_\_\_\_ made up 52% of the population.)
2. Do you think the slaves realized that they were the majority? Why or why not? \_\_\_\_\_  
\_\_\_\_\_

# Kids in the 18<sup>th</sup> Century

## Kids in the 18<sup>th</sup> Century

1. How did kids get an education in the 18<sup>th</sup> century? \_\_\_\_\_  
\_\_\_\_\_
2. What jobs did kids do? \_\_\_\_\_  
\_\_\_\_\_
3. What did kids do for fun? \_\_\_\_\_  
\_\_\_\_\_

# Fifes and Drums

## The Sound of Independence

1. During the American Revolution, every regiment was required to have at least one \_\_\_\_\_ and one \_\_\_\_\_.
2. What were fifers and drummers jobs? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_